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ENGLISH III (ERWC)
2022-2023
North Monterey County High School

Course Description:

English III is guided by ERWC (Expository Reading and Writing Curriculum), a college preparatory, rhetoric-based English language arts designed to develop academic literacy. Throughout the class students will reflect upon and write about their reading, writing, thinking, and goal setting processes; review the importance of establishing and maintaining a portfolio; and learn about metacognitive processes while reading in order to improve comprehension. In addition to nonfiction and informational selections, students will read books, plays and poetry, view other media and analyze the rhetoric of foundational public speeches.

Objective:

By the end of this course students will develop proficiency in expository, analytical, and argumentative reading and writing. In addition, students will gain a strong understanding of their identity, goals, and learning styles.

In this class:

Students will take notes and use graphic organizers during in-class lectures, demonstrate understanding through quizzes and tests and engage in reading and analyzing rhetorical situations. Students will write and revise essays, participate in class discussions by providing insights, opinions, and questions and reflect on work and goals. Students are expected to participate in all activities, which are designed to allow students to explore their own thinking and further develop through engaging with peers. In discussions and collaboration, students will delve into historical and current events and issues that surround them.

Daily Assignments:

Students will be responsible for taking and keeping accurate and complete notes on vocabulary, grammar, literary terms and writing. Daily, students will bring to class writing utensils (several pencils, pens of black and blue ink), highlighters, a spiral notebook and portfolio or a traditional binder, and their chromebook (must be charged at home). Students will use their Planners to keep track of assignments and due dates.

Homework/Classwork Policies:

Students will be given some homework, to include completing any late or missing work not finished in class. Students are expected to check their email and Google Classroom at least once per day for important updates and reminders.

Cell Phones:

These are generally a distraction in the classroom and must be turned off and put away BEFORE entering the classroom. If a phone is out during class, it will be confiscated and turned over to campus security as outlined in the student handbook.

Plagiarism:

Students will be expected to properly attribute or cite all sources that they use in their writing and presentations. Students caught plagiarizing are subject to consequences ranging from no grade for the assignment up to expulsion.

School-wide Expectations:

All students will be expected to know and abide by the requirements of the student handbook.

Classroom Expectations:

Students will come to class prepared and on time. Students will be present and stay on task. Students will respect themselves and others. Students will avoid disrupting the learning process. Students will leave food and drinks (besides water) outside the classroom (unless directed by the Teacher or other Staff). Students will forgo the use of fragrances just prior to class or in the classroom to spare those with allergies.

Evaluation Procedures:

Students will demonstrate knowledge through performance on daily assignments, homework, tests and quizzes, and by student participation in the classroom process.

Regular attendance is essential.

The grading scale is as follows (Grades will be rounded up):

100 - 90 % = A 80 - 89 % = B 70 - 79 % = C 60 - 69 % = D 1 - 59 % = F

Grades are weighted in the following manner:

25 % Essays and Oral Reports 25% Homework and Class work 25% Test and Quizzes
25% Class Discussions, Participation and Attendance

100 - 90 % = A 80 - 89 % = B 70 - 79 % = C 60 - 69 % = D 1 - 59 % = F

It is each student's responsibility to turn in their work on time. During the First Semester, all assignments will be accepted up to one week before the end of a grading term if by arrangement with the Teacher, with work in progress turned in by the due date. Points will be deducted on late work. All late assignments are subject to delay in grading and return. For the Second Semester, only major assignments will be accepted as late work.